Fellowships

The International Foundation for Integrated Care invites mid- to high-level care professionals, managers and policy makers interested and/or involved in the design and delivery of integrated care programmes that seek to influence policy and practice to apply for the IFIC fellowship programme. This programme offers prospective participants a 10-12 months enhanced access to the expertise, network and events of IFIC, including one2one mentoring, participation in our study tours, conferences, and summer school. Fellows can expect to gain an in-depth understanding of the challenges involved in implementing integrated care effectively, develop valuable contacts, and gain from ongoing international exchange and collaboration across IFIC’s members and associates. Fellows will be supported to work ‘virtually’ on an individually-tailored project of their choosing and relevant to their own context in a way that will work with and around their professional commitments and personal circumstances. Applicants must demonstrate a strong interest in integrated care and submit a formal proposal that fits with IFIC’s mission of advancing the science, knowledge and adoption of integrated care in policy and practice around the world.

Dr Viktoria Stein

The Integrated Care Academy® is led by Dr Viktoria Stein. Viktoria joined the Foundation in September 2015 as Senior Fellow in Integrated Care and Head of Education and Training. She is responsible for the development of the Foundation's full suite of education and training programmes, which provides a range of courses and tools to support knowledge transfer, skills development and technical know-how. Viktoria holds a PhD in health economics and in her work focuses on health systems and their organization, specifically how to design contextualized integrated models of care and how to manage the change process towards such models. She previously worked with the WHO Regional Office for Europe coordinating the development of the Framework for Action on Coordinated/Integrated Health Services Delivery, and supporting WHO Member States in reforming their health systems to better address the challenges of providing services for ageing populations and people with multi-morbidities. Viktoria has a strong interest and focus on education and training, teaching students and professionals around the world, as well as developing her own course programmes. Viktoria is a founding member of the Board of IFIC and is on the editorial board of the International Journal of Integrated Care. She is also the founding president of the Young Researchers in Health Network (YRiHN), which sits now as part of the Integrated Care Academy®

Contact

For more information relating to the Integrated Care Academy® or to commission a bespoke programme or study visit contact Dr Viktoria Stein.

EMAIL: viktoriastein@integratedcarefoundation.org
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Webinars

Webinars offer a flexible, easy to access learning experience, which answer to the demands of professionals and students alike. By mixing videos and presentations with live question and answer sessions, participants have the chance to ask burning questions in a relaxed and safe environment.

Supporting scientific analysis and successful implementation of integrated care policy and practice

Short Courses and Workshops

IFIC has long-standing experience with organizing and delivering education and training programmes for our partners and clients. The Integrated Care Academy® now offers the possibility of bundling the knowledge and experience of the IFIC network and design short courses, workshops or trainings in collaboration with our clients and members to address their specific needs and requirements.

Providing a range of accessible, high quality, evidence-based and practice-orientated learning programmes

Study Tours and Exchange Programmes

Study tours offer a unique opportunity to meet integrated care pioneers in their natural environment. They are designed to support clinicians, managers and policy-makers with an interest and responsibility in the successful adoption of integrated care in policy and practice. Designed around live case studies, the study visits offer the possibility to discuss regional and country-level strategies with the responsible decision makers and reflect upon the transferability of lessons learned in moderated discussions and workshops. The study tours can be turned into exchange programmes, if there is an interest in a reciprocal visit.

Special Interest Groups (SIGs)

Special Interest Groups are set up by a group of IFIC members who would like to collaborate on a specific topic, which needs further attention and development within the integrated care field. The topic may focus on research methodologies, certain target groups or similar. The Special Interest Groups thus aim to promote the development, adaptation or translation of scientific approaches for the specific purposes of integrated care, and/or promote a specific topic within the integrated care field.

ICA® Essential Skills Courses

The ICA® Essential skills courses are organized as pre-conference workshops and give participants the opportunity to get a comprehensive overview of the concepts underlying the conferences’ titular themes of high quality people-centred integrated care and how to enable them. The course is always started with an overview presentation on integrated care theory and practice, and then goes more into detail on the specific conference themes.

Postgraduate Programmes

With its extensive and high quality network, IFIC can offer learning and teaching services around the world. As one of our main aims is to educate and train future integrated care researchers and practitioners, we offer a range of opportunities targeted at universities from visiting faculty, individual courses for Master’s or PhD programmes, to placements and supervision of Master’s and PhD students.

Young Researchers in Health Network

The Young Researchers in Health Network promotes cooperation among young researchers in health, fosters exchange of ideas and experiences, assists in publishing results, organises workshops and seminars and hence furthers the knowledge and understanding of the multi-faceted drivers that affect health. The network aims to ameliorate the situation of young researchers in health and lobby towards a better representation of their work in conference programmes and top journals.

Summer Schools

Summer schools are an ideal way of getting the most out of a one-week training programme. The intensive courses demand a high level of engagement and preparation from the participants, but the reward is an enriching and career-enhancing experience. Covering the grounds of a term’s worth of input, the summer schools cater to high-performing individuals, and are thus designed to address the specific needs of the target audience.

Supporting scientific analysis and successful implementation of integrated care policy and practice

Providing a range of accessible, high quality, evidence-based and practice-orientated learning programmes