



# Integrated Care in Theory and Practice

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Wolfson College, University of Oxford, United Kingdom  
29th June – 3rd July 2020

INTERNATIONAL SUMMER SCHOOL  
ON INTEGRATED CARE (ISSIC)



## Course Description

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Integrated care is gradually moving out of its niche and into the focus of decision makers, clinicians and managers around the world. This has also spiked interest in how theories, concepts and components of integrated care can be operationalized and successfully implemented in practice. While there is now sufficient evidence available to support the introduction of integrated care in principle, still many question marks remain around the contextualization and evaluation of such initiatives. In addition, the move from disease-focused to population management approaches including active participation of patients and communities further adds to the complexities. This year's summer school will discuss all of these challenges with leaders in this field whilst also introducing participants to a new module on leadership and managing change.

This summer school, part of IFIC's Integrated Care Academy<sup>®</sup> programme, will provide a week of intensive training on the theory and practice of integrated care. It is aimed at health and social care professionals, clinicians, researchers and managers who want to strengthen their understanding of integrated care, get a comprehensive overview of the state of the art in theory and practice, and hone their competencies in analyzing, designing, evaluating and practicing integrated care.

The course has been developed for those who are tasked with designing, implementing, leading and/or managing integrated care and want to learn more about the tools and instruments which are available to them with evidence from around the world.

By using a broad mix of teaching methods, including multi-disciplinary group work, case analyses, and scientific writing, the course will build and reinforce the competencies of participants. Presentations and discussions with lecturers will be complemented throughout the week with work on international case studies and team-based tasks including case scenarios reflecting the different phases of a change management strategy. This project work will provide participants with the opportunity to demonstrate how they would address the challenges of integrated care in practice and how they would relate the principles discussed to their own context. A field trip to facilities implementing integrated care in practice will round off the experience.

The International Summer School on Integrated Care is designed as a stand-alone education and training course and is eligible for Continuous Professional Development (CPD) or Continuous Medical Education (CME) credits for professionals and managers.

## Key Learning Objectives

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- To provide a comprehensive overview of the principles, models and building blocks of integrated care
- To highlight the economic, organizational, technological and cultural aspects, which have to be taken into account when designing and implementing integrated care
- To understand and identify challenges on different levels (patient to system; horizontal and vertical; local to international)
- To understand key strategies for changing health and social care systems
- To illustrate pitfalls, lessons learned and success stories of integrated care initiatives by discussing cases around the world and learn to contextualize them
- To understand, interpret and use the results of (cost-)effectiveness studies
- To facilitate the development of an international community of practice on integration amongst participants and share knowledge and experiences from around the world
- To produce solutions to previously identified problems by tapping the professional and systemic backgrounds of the international participants and faculty
- To equip participants with tools for managing change in local settings

# Syllabus

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The course will provide presentations, cases and discussions around the following topics:

- **Building blocks of integrated care:**  
Understanding and implementing integrated care programmes
- **Engaging and empowering people and communities:** definition, concepts and tools
- **Creating an environment for change:** policy making for integrated care
- **Leading, managing and motivating people for change**
- **Collaborating across professional boundaries:**  
Competencies for integrated care
- **Designing incentives and financial structures to support integrated care implementation**
- **Making sense of data and technology:** the intricacies of information sharing and technological support for integrated care
- **Monitoring and evaluating integrated care initiatives; creating a learning environment**

The course is composed of lectures, case studies, group discussions and presentations and is designed to promote interaction among the participants and lecturers. A site visit will complement the learning experience, and a cultural programme will foster informal networking, taking in the unique and inspiring atmosphere of the City of Oxford.

## Faculty

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The faculty consists of international experts who provide first hand insights into their respective fields, basing their presentations on scientific and professional experiences.

- Dr Toni Dedeu, Director of Programmes  
International Foundation for Integrated Care
- Leo Lewis, Director of Research and Senior Fellow for Digital Health, International Foundation for Integrated Care (IFIC)

International guest speakers will be invited to join the faculty to support the delivery of the syllabus.

“ The Summer School provided a fantastic opportunity to learn the building blocks required for integrating care in an atmosphere that was supportive and engaging. I would highly recommend the Summer School. ”

Grace Turner, HSE



## Requirements and Fees

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The International Summer School on Integrated Care is geared towards professionals, clinicians, managers and researchers from all relevant backgrounds, including medicine, economics, sociology, psychology, law, public health and social security institutions, with at least 5 years of experience in the field of integrated care. No limit on age or professional background applies.

Up to 25 participants will be selected following an application process (motivation letter and CV). The course language is English and a high proficiency (European level C1) is necessary.

The fees are GBP £2,000. This includes course material, a field trip, lunch and refreshment breaks, but does not include accommodation and evening meals. Special accommodation rates have been negotiated for participants.

**WEB:** [integratedcarefoundation.org/issic](http://integratedcarefoundation.org/issic)

**EMAIL:** [georginaferrer@integratedcarefoundation.org](mailto:georginaferrer@integratedcarefoundation.org)

**Deadline for applications is Friday April 17th 2020**

“ The summer school is a unique crash course in integrated care. You feel ‘vibrant’ after an intense week of state-of-the-art presentations, renowned lecturers, and the warm and inspiring company of international colleagues. ”

Tom Braes, Zorgnet-Icuro

“ Before the summer school, I had a professional network of integrated care leaders from a couple of counties. By the end of the week, that network had become truly global. It’s easier to face the many challenges of integrated care when one can call upon the diverse knowledge and experience of others who have walked the path before. ”

Benedict Hefford,  
Counties Manukau Health



International Foundation  
for Integrated Care

