

Getting it right for every child (GIRFEC)

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The Health and Social Care Alliance Scotland

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getting
it right
for every child


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GIRFEC Overview

- What is GIRFEC?
- Where has it come from?
- Who does it affect?



Values and Principles of GIRFEC

The refreshed values and principles of GIRFEC include:

- Placing the child or young person and their family at the heart, and promoting choice, with full participation in decisions that affect them;
- Working together with families to enable a rights-respecting, strengths-based, inclusive approach;
- Understanding wellbeing as being about all areas of life including family, community and society;
- Valuing difference and ensuring everyone is treated fairly;
- Considering and addressing inequalities;
- Providing support for children, young people and families when they need it, until things get better, to help them to reach their full potential; and
- Everyone working together in local areas and across Scotland to improve outcomes for children, young people and their families.

The Role of the named person

- What is a named person?
- Who is the named person for your child?
- What are their responsibilities?

The Role of the lead professional

- What is a lead professional?
- Who is the lead professional for your child?
- What are their responsibilities?

National Practice Model

Observing & recording
Events / observations / other information



Gathering information & analysis



Planning action & review

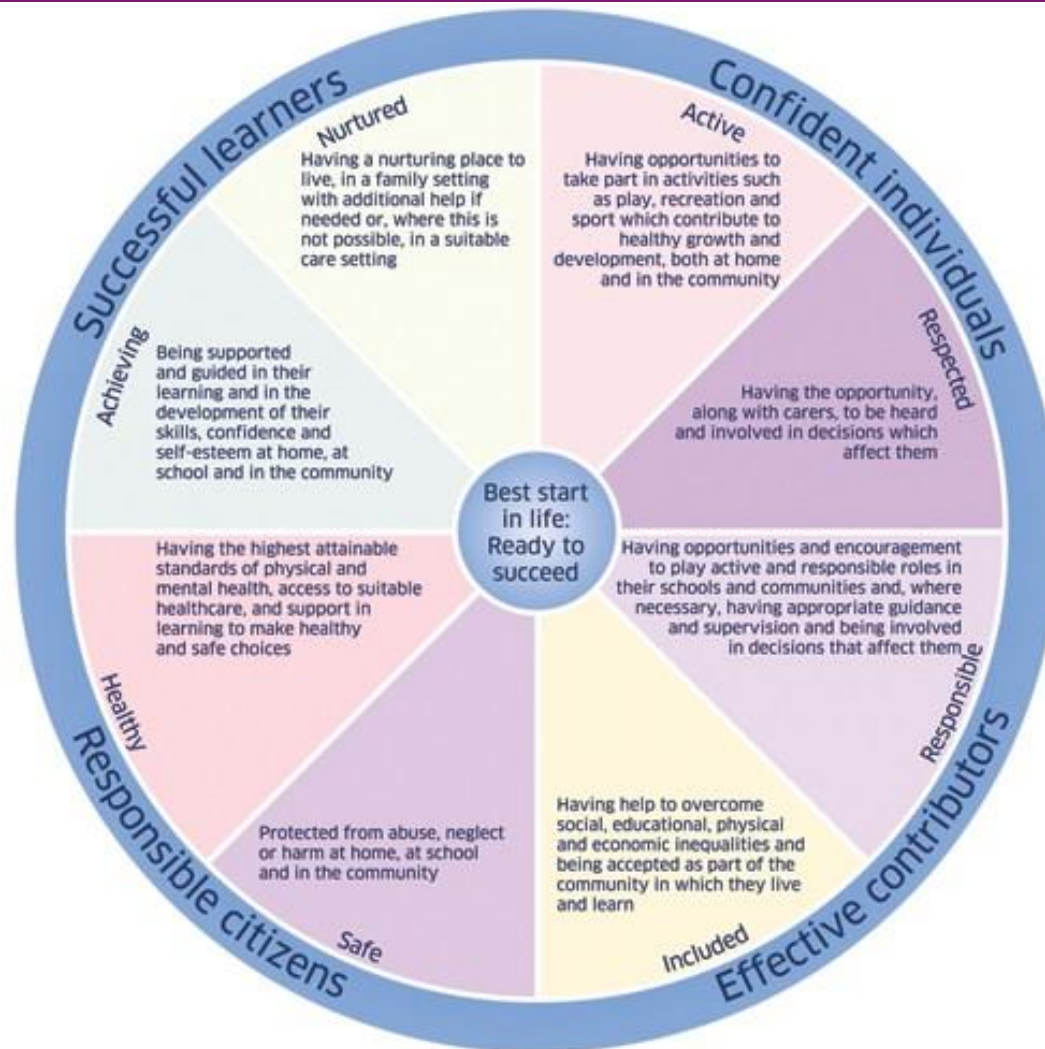


Well-being
Concerns

Assessment
Appropriate, proportionate, timely

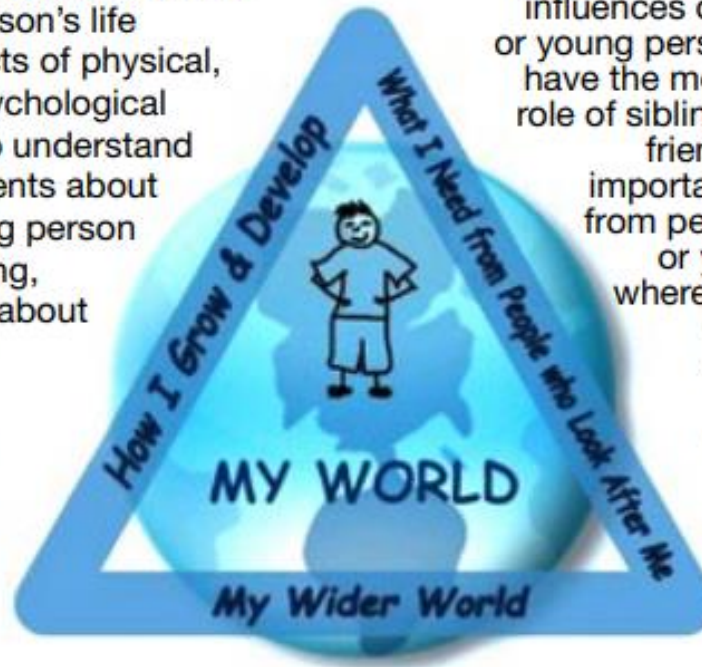
Well-being
Desired outcomes

Wellbeing Wheel and Wellbeing Indicators



My World Triangle

How I grow and develop is where consideration should be given to factors in the child or young person's life relating to various aspects of physical, cognitive, social and psychological development. In order to understand and reach sound judgments about how well a child or young person is growing and developing, practitioners must think about many different aspects of their lives including: learning and achieving, positive relationships with family and friends, self-confidence, independence and communication.



What I need from the people who look after me accounts for the critical influences of other people in the child or young person's life. Parents normally have the most significant role, but the role of siblings, wider family, teachers, friends and community is also important. Considering the inputs from people surrounding the child or young person can indicate where there are strong supports and where other supports are required. Practitioners must think about a range of factors including: every day care and support, positive adult role models, knowing what is going to happen and when, and an understanding of family background, beliefs and culture.

My wider world reflects how the communities where children and young people grow up can have a significant impact on their wellbeing and the wellbeing of their families. The level of support available from a child or young person's wider family, social networks and within their neighbourhood can have differing effects. Practitioners must think about the local context including: employment, education, healthcare, housing and sense of belonging and safety.

The whole child or young person: Physical, Social, Educational, Emotional, Spiritual & Psychological development

Resilience Matrix

With the right support at the right time, every child and young person can reach their full potential.

Resilience

Characteristics that contribute to the child or young person's resilience, such as positive self-esteem, secure attachment, problem-solving skills.

Adversity

Factors in the child or young person's environment that can contribute to their vulnerability, such as poverty, parental substance use, domestic abuse.

Resilient child

High adversity

Vulnerable child

High adversity

Resilient child

Protective environment

Vulnerable child

Protective environment

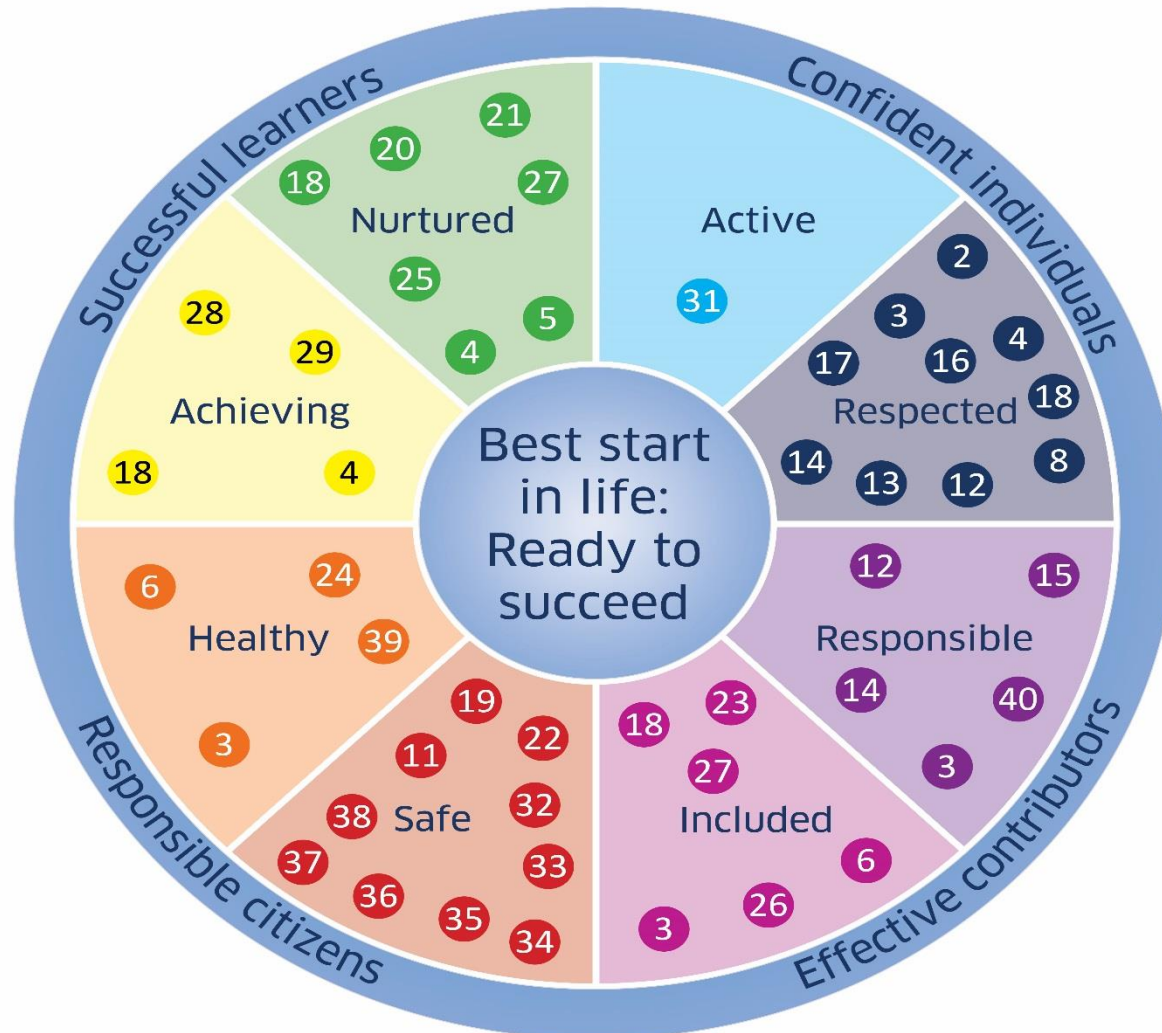
Protective environment

Factors in the child or young person's environment that protect from or mitigate against adversity, such as positive school experience, at least one supportive adult, community networks, leisure activities, family support.

Vulnerability

Characteristics that can contribute to their vulnerability, such as poor attachment, minority status, disability, negative care experience, childhood trauma, inconsistent/neglectful care, experience of abuse.

How it All Fits Together – Children's Rights



Thank You

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