IFIC Canada Integrated Care School

A two day immersive learning experience for individuals and teams in Calgary, Canada

18 – 19 October 2024

In association with:

International Foundation for Integrated Care
IFIC Canada

ICA Integrated Care Academy

IFIC International Foundation for Integrated Care

Course Description

This immersive learning experience responds to demand from the health and aged care sectors in Canada and North America to help build knowledge, capacity and skills to support the effective design and adoption of integrated care in practice. The two-day course is designed as a short, intensive, residential program for individuals, teams and local partners to support the advancement of their integrated care projects and plans in their own context.

The course is organised in the days following The North America Conference on Integrated Care 2024 (NACIC24). It has been developed for those involved in the design, implementation, management and evaluation of integrated care approaches and whom want to learn more about leading initiatives, new models of care and evidence-based practice. Specifically it provides a unique opportunity for networking and discussing real-world problems and share learning with other participants and IFIC's expert faculty.

The course will be taught by leading academics, policy makers and practitioners including IFIC's international team of experts. It will have a combination of lectures, facilitated discussions, a site visit to the Sheldon M. Chumir Health Centre.

Site Visit to Sheldon M. Chumir Health Centre

As part of the program, students have the opportunity to visit The Sheldon M. Chumir Health Centre (SMCHC) which is Canada's largest integrated community health centre with over 40 health care programs, providing services to a diversity of clients from all over southern Alberta.

> "Overall an excellent experience that I am grateful to have been a part of. Thank you to everyone involved for your generosity in the time and wisdom shared with us."

PHN participant, International Summer School on Integrated Care, March 2018

> "What a great week we had. I keep having texts sent by staff saying how much they have learned."

LHD participant, IFIC Australia Autumn School, March 2021

Syllabus

The course will include presentations, cases and discussions on the following topics:

- IFIC 9 Pillars of Integrated Care
- Integrated Care Theoretical Concepts and the Context in Canada
- Moving from a Vertical and Biomedical Model to People as Partners in Care
- Understanding and Implementing Integrated Care in Practice
- Taking a Holistic Approach to Integrated Care
- Co-design and Co-production with People, Family and Communities
- Leading for Change and Incorporating Social Determinants of Health in Practice
- Asset-Based Community Development Principles
- Site Visit to Sheldon M. Chumir Health Centre - a social-medical polyclinic

Faculty

The faculty consists of national and international experts who provide first hand insights into their respective fields, basing their presentations on scientific and professional experiences.

- **Dr Niamh Lennox-Chhugani**, Chief Executive, International Foundation for Integrated Care (IFIC)
- **Professor Áine Carroll**, Chair, International Foundation for Integrated Care (IFIC), Co-Director, IFIC Ireland and Professor of Healthcare Integration and Improvement at University College Dublin
- **Dr Edelweiss Aldasoro**, Head of ICA International Foundation for Integrated Care (IFIC)
- **Anne Hendry**, Director, IFIC Scotland
- **Arturo Alvarez**, Senior Researcher, International Foundation for Integrated Care (IFIC)
- **Jodeme Goldhar**, Co-Director, IFIC Canada
- **Professor Walter Wodchis**, University of Toronto and Co-Director, IFIC Canada
- **Dr Kerry Kuluski**, Institute for Better Health and University of Toronto
- **John Eastwood**, Officer of Health, Southern District Health Board
- **Dr Richard Lewanczuk**, Senior Medical Director, Health System Integration, Alberta Health Services and Professor Emeritus, Department of Medicine, University of Alberta
- **Dr Michelle Nelson**, Scientist, Lunenfeld-Tanenbaum Research Institute, Sinai Health

Guest speakers will be invited to join the faculty to support the delivery of the syllabus.

> "I recently attended the Accelerated Learning Program in Orange and what a fantastic opportunity it was! The content was in-depth and took my understanding of IC to another level. It was wonderful to meet the leaders in this field, bringing research to clinical practice and service design. I was able to refine my project plan and was left with some clear goals to work on. The opportunity to network with other teams from around the state was an enjoyable bonus. I would highly recommend this intensive week of learning."
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> NSW LHD participant, Accelerated Learning Course, October 2018

Requirements and Fees

This course is designed as a residential program to support individuals and teams, and their local partners, to build their knowledge about the design and implementation of integrated care programs to support specific project developments in their own context.

Individuals: **$875+GST per delegate**
Groups of 5 or more: **$825+GST per delegate**

The course fee includes all teaching materials, refreshments, lunches and dinner on the Friday night. In addition, the course fees include all travel and catering costs related to the study and visit to Sheldon M. Chumir Health Centre.

Course fees do not include delegate accommodation, travel to/from the venue, breakfast and dinners, unless otherwise indicated in the course program.

Places on the course are available by direct application. For further information on the programme and upcoming course dates contact **Miriam Galvin** at **miriamgalvin@integratedcarefoundation.org**

"I attended the IFIC Summer school in Orange, NSW. I have to say I thoroughly enjoyed myself and learnt so much. The program was excellent, packed full of some really useful and effective frameworks and tools for working within the integrated care space. Each Presenter was warm, exceptionally knowledgeable and very generous with their time. The program's collegial atmosphere was also very conducive to learning and putting into practice newfound skills and knowledge. I really couldn't recommend the course enough to those working to better integrate care services and systems."

PHN participant, Accelerated Learning Course, October 2018

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